

6TH MARCH | 2023 |

LOOKING FORWARD TO SPRING

At the time of writing we are being warned about another 'Beast from the East' with an arctic blast due this week! This must be at least the third or fourth 'Beast' that has been predicted since Christmas! Nevertheless, the signs of Spring abound, with some beautiful flowers, birds nesting, and slightly stressed SQA candidates preparing for their final examinations and assessments which are coming very soon.

Our thoughts are also about next year's courses, future directions and potential careers. Our Careers Fair, back in strength this year, will give parents and pupils an excellent opportunity to find out about future pathways – and we welcome all pupils from S1 onwards to come and meet a wide variety of employers, further and higher education providers and ask questions.



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The Game of Kings!

A club dedicated to 'the game of Kings' was set back in September. Since then, it has gone popular with members across many year groups. We meet every Tuesday lunchtime. Student play multiple games with the more experienced players sharing their wisdom on good and bad moves. The club grew beyond the number of chess sets available. As a result, a plea for donations was sent out on the schools Facebook page. A week later we received a package from multiple members of the community. The package contained five sets. The club was so excited to receive the sets and have enjoyed them immensely. A plan for a chess tournament is in the works for the end of the school year. Thank you for your support!



Technologies Success!



In conjunction with the wonderfully supportive Eyemouth Rotary Club we made a winning return to competition. On Thursday 2nd March, our Junior and Intermediate teams won their respective heats, designing a coin-sorting device which can be used by local charities. Supported by the Rotary and local businesses our team held off challenges from both Berwickshire and Kelso High Schools!

Drama Workshops

'Fun' 'Brilliant' 'Good' 'Very Good' 'Amazing'

this was just some of the feedback from S1s following a recent drama workshop. Theatre performers from Edinburgh College worked with S1 to deliver a Diversity Theatre workshop earlier this month. The aim of the session was to encourage students to explore diversity in society via games, role play and improvisation. Laura Feeney, PT English, said "*The idea behind the project is to expand the knowledge and understanding of our pupils around issues including diversity, equality and anti-racism. We want to tackle some of the language which can be used around these issues.*" Thanks to Mr McNeil and our S6 volunteers Seb and Josh for helping out. Robin Chapman,





Headteacher, added "Laura and Anne, our school librarian, have worked so well together to secure funding from the School Library Improvement Fund. We now have an impressive and unique collection of diverse fiction in our school library. We look forward to welcoming back Edinburgh College performers next term to work with primary 7 pupils."

Congratulations to Heidi Blake (S2) who was successful in her application to attend the Discovering Engineering workshops run by Strathclyde University for two days at the end of January. This is a highly competitive programme so well done to all the students who took the time to write an application. Heidi had a fantastic time with S2 girls from across Scotland learning about



career opportunities in Engineering and taking part in activities run by engineers including making a model robotic hand!



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Congratulations to the physicists who took part in the British Physics Olympiad Online competitions at Intermediate and Senior levels last month! This is a challenging competition run by Cambridge University for students across the UK, designed to stretch their problem-solving skills. The written paper rounds will take place in the next few weeks. (Not pictured: Szymon Godek, Isaac Reid, Jake Beeke - silver intermediate awards)

"You can find lots of information about the school on our School webpages"

Website: www.eyemouthhigh.org.uk Contact: 018907 50363



Email: *eyhs@scotborders.gov.uk*

Groupcall Xpressions App information for parents

Groupcall Xpressions is a new way for you to view messages from your child's school through an App on your mobile phone or tablet.

It will be available to all parents with children at Borders schools and will make communication between you and the school easier and more effective.

It will be delivered by Groupcall and will work alongside the existing system. Text alerts will be used for any urgent messages, while all others will be sent using the new App or Groupcall email.

What are the benefits?

- The App is completely free of charge to you and can be installed on your mobile phone or tablet. It currently supports both Apple iOS and Android devices. You can also login via a web browser at: https://xpressions.groupcall.com
- If you have children in different schools and those schools also use Groupcall Xpressions, you will be able to view information about each of them within the same App.
- The App shows a timeline of messages/ message history from your child/ children's schools and is a convenient way of keeping all your school messages in the one place.
- Messages can include attachments such as school newsletters, saving your school time and money.







How can I start using the App?

Groupcall has set up the system for your school to use. All you need do is:

- Search for Groupcall Xpressions in your App store. It can be downloaded from either the iOS or Android store.
- Once installed, you can login using the email and mobile number stored against your child's school record.
- You can then access the system and receive messages.

Please make sure we have your correct mobile number and email address on our school database to ensure you can access the App.

More information

You can find out more at:

- parents.groupcall.com a dedicated support website provided by Groupcall to help you get up and running with Xpressions or answer any questions.
- www.scotborders.gov.uk/groupcall

You can also speak to your school . . .