



Professional Learning Plan

A plan for teaching- and learning-focused Professional Learning

As a school, we are committed to the continuous improvement of teaching and learning. This plan is designed to support professional learning which leads to improvement in one or more areas of practice, supported by self-evaluation, which is based on evidence.

Name:	
Date:	Faculty:
WHAT? List elements from our Lesson Evaluation Toolkit that you will focus on improving <i>e.g.</i> : <ul style="list-style-type: none"> 9. <i>Effective questioning;</i> 19. <i>Students reflecting on learning.</i> 	
HOW? Describe professional learning activities that you will engage in to develop these areas. As a rule, there are five key themes: <ol style="list-style-type: none"> 1. Reading (EHSTeaching website, articles, books etc.); 2. Observation (of other teachers); 3. Feedback (from others <i>e.g.</i> peers, PT, PT L&T, DHT, HT) 4. Discussion (at faculty meetings, with peers); 5. Practice and self-evaluation (using our Lesson Evaluation Toolkit or supporting toolkits <i>e.g.</i> our Effective Questioning Toolkit). <p>Try to <u>be specific</u> <i>e.g.</i> <i>who</i> are you going to observe? <i>What</i> are you doing to read?</p>	
BY WHEN? When will progress with this plan be reviewed? This should be within 10 weeks.	

This plan should be shared with your line-manager and DHT (Learning & Teaching)