



Advanced Higher Homework Programme 2019-20

How much time should I be spending on study and homework?

For Advanced Higher Courses, if you are to achieve the best results that you can, you need to be spending **at least 2 hours per week, per subject**, on homework and self-directed study.

What does effective study look like?

Details of effective self-direct study activities are given on **pages 7 and 8 of the student Planner**.

Self-quizzing, Knowledge Organisers and recall

Course teachers have provided details of the homework tasks that you can typically expect to be given for each course. As part of this, teachers often refer to **'self-quizzing'** using **Knowledge Organisers**. Knowledge Organisers are documents which set out all of the knowledge which you need to learn for a course. By 'learning', we mean committing information to long-term memory. Self-quizzing is a very useful activity to help you do this.

Assessments (in class and in exams) will require you to recall knowledge and apply it, for example, to solve problems and think critically. **Learning core knowledge well is one of the most important things that you can do to get the best results you can.** Homework and other independent study should focus on activities which help you commit knowledge to long-term memory (i.e. to learn it) and which require you to recall this knowledge (which some teachers call 'retrieval practice').

Details of typical homework tasks for National 5 Courses are given in the table below.

Details of typical homework tasks

Details of typical homework tasks for Advanced Higher Courses are given in the table below.

| Subject | Homework details |
|-------------------|---|
| Art & Design | Art & Design homework will be all based around folio preparation. This may include an expressive drawing, a design development idea or sample completed. Self-quizzing on Artist and Designer and their works, vocabulary/terminology studied at Advanced Higher using Knowledge Organisers. Past Paper practice questions. |
| Biology | 60 minutes on exam-style questions plus 60 minutes independent study, e.g. using Scholar, and consolidating learning through production of flash cards and self-quizzing. |
| Chemistry | 60 minutes on exam-style questions plus 60 minutes independent study, e.g. using Scholar, and consolidating learning through production of flash cards and self-quizzing. |
| Computing Science | Practice exam style questions, plus 50 minutes of independent study e.g. using your Knowledge Organiser, notes on Glow or BBC Bitesize. |

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| Design & Manufacture | Practice exam style questions, plus 50 minutes of independent study e.g. using your Knowledge Organiser, notes on Glow or BBC Bitesize. Additional folio practice work such as drawing and annotating designs. |
| Drama | Typical activities will include; <ul style="list-style-type: none"> • Independent research on theatre practitioners. • Watching past productions of texts being explored. • Learning lines for textual extracts being studied in class. |
| Engineering Science | Practice exam style questions, plus 50 minutes of independent study e.g. using your Knowledge Organiser, notes on Glow or BBC Bitesize. |
| English | In the senior phase, homework tasks should take around one and a half hours per week and will typically include writing critical essays, drafting and redrafting folio pieces, completing reading papers and using knowledge organisers to revise. |
| Geography | <p>Term 1 (August-December)</p> <ul style="list-style-type: none"> • Geography Study • Issues essay • Gathering and Processing Techniques <p>Term 2 (January-April)</p> <ul style="list-style-type: none"> • Ordnance survey mapping skills • Exam Preparation |
| Graphic Communication | Practice exam style questions, plus 50 minutes of independent study e.g. using your Knowledge Organiser, notes on Glow or BBC Bitesize. Additional assignment practice work such as sketching and annotating designs. |
| Maths | There will be a weekly homework exercise to consolidate learning. In addition, weekly homework for students includes: <ul style="list-style-type: none"> • Back-up class work using web packages; • Prepare for assessments, including Feedback Assessments; • Work on feedback from lessons to improve targets; • Manga High tasks; • SQA Past Paper work; • Complete questions not completed in class; • Retrieval practice activities. |
| Music | Typical activities will include: <ul style="list-style-type: none"> • Self-quizzing on Advanced Higher Music vocabulary Knowledge Organisers. • Refining performance skills. • Developing compositions. • Analytical commentary. |
| Physics | 60 minutes on exam-style questions plus 60 minutes independent study, e.g. using Scholar, and consolidating learning through production of flash cards, etc. and self-quizzing. |

