## S1 Homework Programme

## 2019-20

In order to learn and achieve as best you can, you need to study and do work at home. Typically, you will receive about 30 minutes of homework per week for each faculty. Homework tasks will include activities such as:

- Practising questions;
- Self-quizzing using Knowledge Organisers;
- Finishing unfinished classwork;
- Preparing something for a lesson.

In total, this will mean that you should have roughly five hours homework per week.
Page 7 of the student Planner has more information about homework. Pages 8 and 9 should be used to record details of when homework help is available for each faculty. If you aren't sure when this is, ask your teachers and write this into your Planner.

## Details of typical homework tasks

| Faculty or subject | $\quad$ Homework details |
| :--- | :--- |
| English | Students are expected to read for 20 minutes 3 times per week at <br> home. We will be encouraging parents to keep track of this and to sign <br> their Reading Record. <br> They should complete a minimum of one Accelerated Reader quiz per <br> month and record scores on their Reading Record. Additionally, they will <br> be asked to complete one ‘knowledge about language' task, set by the <br> teacher, per week. |
| Expressive Arts <br> faculty <br> - Art <br> - Drama | Students in S1 \& S2 will receive homework from Music, Art and Drama on <br> a rotational basis e.g. week commencing: <br> - Music |
|  | 26/8/19 = Music <br> $02 / 9 / 19=$ Art <br> $09 / 9 / 19=$ Drama |
|  | A minimum of one page of self-quizzing using the correct Knowledge <br> Organiser. Or, a short practical task set by the teacher. In Music this <br> may be listening to a YouTube clip featuring a piece of specific music or <br> a musical literacy task. In Art this may be a drawing based task. In <br> Drama this may be learning lines |
| German | A minimum of one page of self-quizzing using the correct Knowledge <br> Organiser and/or Quizlet set on school website; or a booklet task set by <br> the teacher; or preparation for listening \& talking and writing <br> assessments. |
| Maths | Worksheets to complete on topic work. Formulae / vocabulary to learn, <br> using Flash Cards or self-quizzing. |


|  | Revision of work covered / preparation for assessment. <br> Super Maths World consolidation. <br> Calendar Maths. <br> Numeracy games from Manga High \& Super Maths World. |
| :--- | :--- |
| PE | Practice a skill or body exercise which will improve performance in an <br> activity (10-20 mins weekly). <br> Fitness worksheets (10 minutes weekly during this block). |
| Sciences faculty | Questions/research task/creative project linked to current classwork <br> and involving literacy and numeracy. Or, reviewing new vocabulary and <br> producing flash cards for self-quizzing using the Knowledge Organisers <br> and Wordbanks. |
| Social Subjects <br> faculty | 30 minutes of self-quizzing every other week; 30 minute task set by <br> teacher every other week. |
| Technologies faculty | A minimum of one page of self-quizzing using the correct Knowledge <br> Organiser. Or, a short task set by the teacher. Logbook tasks related to <br> current work. Questions, and diagram tasks. Reflective exercises on <br> practical work. |

